QUESTIONNAIRES FOR STUDIES ON ONLINE LEARNING

A. Pedagogical Performance of Teachers During Online Classes

Direction: Below are statements intended to evaluate how the teachers are carrying out their pedagogical functions during online classes. Check or tick (√) the appropriate box.

5	-	**Strongly Agree**	2	-	**Disagree**
4	-	**Agree**	1	-	**Strongly Disagree**
3	-	**Undecided**			

Items	5	4	3	2	1
1. The teacher met us when we were scheduled to meet online.					
2. The teacher began and ended online classes on time.					
3. The teacher's preparation is evident during their class.					
4. All topics in the syllabus are covered at the end of the term.					
5. The teacher set learning objectives at the beginning of class day/week.					
6. The learning objectives set by the teacher were met.					
7. The teacher used effective motivation techniques.					
8. The teacher used effective discussion techniques.					
9. Instructional activities were effective.					
10. The teacher effectively elicited participation from the students.					
11. All students were given opportunity to participate in class discussions and other activities.					
12. The teacher dominated the discussion.					
13. Only a few participated in the discussions.					
14. Assessment/evaluation (exams, quizzes, etc.) were carried out effectively.					
15. Results of assessment/evaluation (exams, quizzes, etc.) are reliable and valid.					
16. Assessment/evaluation (exams, quizzes, etc.) were marked and returned to the students.					
17. The teacher made it impossible for students to cheat during exams, quizzes, etc.)					
18. Assignments given by the teacher were reasonable.					
19. Assignments were marked and returned to the students.					
20. The teacher summarized discussions at the end of the class.					

B. Extent of Preparedness to Implement Online Learning

Direction: Below are statements with respect to how prepared is your institution prepared for carrying on effective online learning. Please be honest with your responses. Place a checkmark or tick (√) on the appropriate box.

5 – **Strongly Agree (SA)**   2 – **Disagree (DA)**
4 – **Agree (A)**   1 – **Strongly Disagree (SDA)**
3 – **Undecided (U)**

Items	5	4	3	2	1
A. Manpower & Training					
1. The school has an IT department in charge of the online learning program.					
2. The IT department is led by a competent supervisor.					
3. The IT department has sufficient personnel to carry out online learning program.					
4. The personnel in the IT department have the relevant educational qualifications and training.					
5. Teachers are computer literate.					
6. Teachers know how to use the Internet.					
7. Teachers have the sufficient technical capability to carry out online learning.					
8. Teachers were given sufficient training to carry online learning.					
9. Teacher voluntarily undergo personal training to improve their capability to carry out online learning.					
10. The teachers can access the school's facilities and resources (on-campus and online) when they need them for anything related to their job.					
11. Teachers have the necessary technical support in carrying out online learning in case they would need it.					
B. Resources					
12. The school has a subscription to existing online education platforms. (WEBEX, ZOOM, Google Classroom, etc.)					
13. The school has available online teaching resources in the library and online that could help augment online learning.					
14. The school has its own website which both the teachers and the students could access for teaching and learning resources and for communication.					
15. The school has subscription to educational and information technology websites which both the teachers and students could access for teaching ad learning resources.					
C. Infrastructure & Facilities					
16. The school has an IT laboratory equipped with the necessary hardware and software that could support online learning program.					

Items					
17. The school has computer rooms where teachers who have no personal computers could possibly hold classes if needed. (Or the school has extra computers to lend to teachers who might need them.)					
18. The school has computer rooms where students who have no personal computers could possibly hold classes if needed. (Or the school has extra computers to lend to students who might need them.)					
19. The school has a library that offer online services in case the teachers and students would need materials to augment learning.					
20. The school has rooms ready in terms of set-up, logistics and resources should it decide to deliver on line classes from the classroom instead of the teachers doing it from their respective houses.					

C. Extent of the Implementation of Online Learning

Direction: Below are statements to evaluate the extent of the implementation of online learning in your institution. Please feel free to share your experience by checking or tick (√) the appropriate box.

5 – Strongly Agree   **2 – Disagree**
4 – Agree   **1 – Strongly Disagree**
3 – Undecided

Items	5	4	3	2	1
D. All scheduled online classes are held.					
E. All scheduled online classes begin and end on time.					
F. All scheduled online classes are completed.					
G. All topics in the syllabus are covered at the end of the term.					
H. Learning objectives could be set.					
I. Learning objectives could be met.					
J. Students are participating actively in discussions.					
K. Students are motivated to learn.					
L. Evaluation (exams, quizzes, etc.) are carried out effectively).					
M. Results of evaluation (exams, quizzes, etc.) are reliable and valid.					
N. Cheating could be avoided in online evaluation (exams, quizzes, etc.).					
O. Checking/marking of students' works could be done effectively.					
P. Instructional activities are carried out effectively.					
Q. All subjects could be taught effectively online.					
R. It is easy to manage online classes.					

D. Academic Performance of Students During Online Classes

Direction: Below are statements related to how you are performing in online classes. Be honest with your answer. Check or tick (√) the appropriate box.

5	**-**	**Strongly Agree**	**2**	**-**	**Disagree**
4	**-**	**Agree**	**1**	**-**	**Strongly Disagree**
3	**-**	**Undecided**			

1. I felt encouraged/motivated to learn during online classes.					
2. I passed all assignments and other course requirements.					
3. I participated actively in class discussions and other activities.					
4. On average, my grades in online classes are better than my grades in face-to-face classes.					
5. Overall, there is no difference between my academic performance during online classes and during face-to-face classes.					
6. I learn more in online classes than in face-to-face classes.					
7. My teachers make online classes interesting and worthwhile.					