

ABSTRACT

This study sought answer to the following general question: How do various factors affect the working behavior of General Education faculty members of St. Mary's College of Baliuag? Specifically, this study attempted to answer the following questions: (1) What is the profile of the faculty members in terms of educational attainment, teaching experience, salaries and benefits, number of preparations, and number of loads?; (2) How may the school be described in terms of physical plants and facilities and school policies?; (3) How may the administrators be described in terms of educational attainment and leadership style?; (4) How may the working behavior of the faculty members be described using the following indicators: submission of requirements, attendance, and performance during formal visits?; and (5) Do the identified faculty-related factors, school-related factors, and the administration-related factors affect the working behavior of the faculty members?

For this study the following were hypothesized: that the teacher-related factors do not affect the working behavior of General Education faculty members of St. Mary's College of Baliuag; that the school-related factors do not affect the working behavior of General Education faculty members of St. Mary's College of Baliuag; and that the school-administrator-related factors do not affect the working behavior of General Education faculty members of St. Mary's College of Baliuag.

The researchers made use of the descriptive method of research in this study. The respondents of the study were the 13 faculty members of the General Education Department of St. Mary's College of Baliuag employed in the second semester of the Academic Year 2007–2008.

To obtain the information needed in this study, data information sheets and checklists were prepared. The statistical treatment used were the following: frequency distribution, percentages, mean, standard deviation, simple linear regression, multiple regression and analysis of variance.

All the independent variables used in this study are found to be not significant predictors of the working behavior of the General Education faculty members of St. Mary's College of Baliuag-College Department.

It was also found out that all independent variables do not affect significantly the working behavior of the General Education faculty members.

The null hypotheses of this study were all accepted.